# Pirate Adventure

## Early Childhood

**Print Awareness, Letter Identification, Letter and Sound Identification, Phonemic Awareness**

## Learning Outcomes:

**Students will be able to:**
(*Select what is appropriate for your students from the list of progressive skills*)

- ◆ identify capital letters
- ◆ identify lower case letters
- ◆ match capital letters
- ◆ produce the primary sounds of the consonants (letter sound identification)
- ◆ produce the primary long and short vowel sounds (letter sound identification)

### As demonstrated by...

(*Select the performance best matched to the content outcome you identified*)

- ◆ saying the name of the letter (treasure piece) found under the cup
- ◆ matching magnet letter (treasure piece) found under the cup to the correct letter on the alphabet chart or letter card
- ◆ putting magnetic letter in the correct spot on the alphabet chart
- ◆ producing the sound of the letter (treasure piece) found under the cup

## Equipment:
stair boat, mat or carpet area; large white sheer fabric or crepe paper strips, mat, balance beam or tape line, solo cups, balls or bean bags, magnet letters, cookie sheets and two alphabet chart and word charts.

## Directions:   (Obstacle course set up)

Students (Pirates) will start the obstacle course sitting on the boat. Teacher will sway the white fabric over the children as they rock on the boat to resemble waves.

- Pirates/students will walk the plank
- jump off the plank and change body shape- (tuck jump, straddle jump, jump turn) or any shape).
- log roll along the mat
- roll a spider ball or toss a bean bag to knock over the cups to find a treasure (magnet letter) hidden underneath
- take the treasure (magnetic letter) and match it to the alphabet chart or letter card

## Assessment:

1. Children will match the magnetic letter to the same letter on the alphabet chart or match the same letter on a letter card or word card
2. Children will put a magnetic letter in the correct spot in the alphabet chart
3. Prompt for the outcome
4. Record student responses

## Literacy